All Saints Church in Wales Primary School

Young Carers Policy

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Chair Signature	
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VALE OF GLAMORGAN COUNCIL

Young Carer's Policy for Schools

March 2025



Directorate of Learning and Skills

All Saints C/W Primary Young Carers Policy (Spring 2022)

Statement of Commitment

All Saints C/W Primary School believes that all our children and young people have the right to an education, regardless of what is happening at home. The Social Services and Well-being (Wales) Act (National Assembly for Wales, 2014) defines a carer as, 'a person who provides or intends to provide care for an adult or disabled child'. A young carer is defined as being under the age of 18 years old. The care provided might include physical, emotional, and personal care, household jobs, looking after siblings, or advocating on behalf of the person being cared for. This caring role can have an adverse impact on young carers. Our young carers Policy explains how we will identify and support any pupil who is a carer.

The school uses the following referral pathway for the young carers in the Vale of Glamorgan. The school refers the young carer to the Family First Advice Line (FFAL). The school uses this service to seek support for young carers with non-educational needs. The use of FFAL enables Social Services to triage the pupils to the most appropriate service. The triage process identifies young carers who reach the threshold to require a young carers assessment which is conducted by Children's Services. The FFAL can also signpost young carers to the young carers Project based at the YMCA in Barry.

Context of the School

There are 23 young carers in our school community.
All Saints C/W Primary School has a strategic and operational lead for young carers. The lead(s) have responsibility for the following:

- Identification of young carers through a number of methods, including admissions and referral forms; contact with parents and assemblies to pupils that encourage self-identification.
- Respecting young carers' right to privacy and will only share information with people who need to know.
- Recognising that care can be temporary, short term or long term.
- Informing staff about young carers, where agreed with the carer, so that they can be supported and monitored appropriately.
- Using assemblies and lessons PSHE to raise awareness of the challenges faced by young carers.
- Making connections with outside agencies.
- Putting young carers in touch with the local Young Carers Service and putting families in touch with other support services.
- Complying with the Disability Discrimination Act by offering disabled parents support to get their children into school.
- Being accessible to parents who have mobility and communication difficulties and involves them in parents' evenings.
- Considers alternatives if a young carer is unable to attend out of school activities e.g., sports coaching, concerts, due to their caring role.
- Allowing young carers to telephone home during breaks and lunchtimes.
- Evaluating provision for young carers to help meet their needs.
- Tracking and monitoring the progress and outcomes of carers.

Additional Support

Additional direct and indirect support is given to 43% of the above young carers.

Assessment and Target-Setting

- **Statutory Assessment** - The school ensures that all young carers have access to statutory assessments, making full use of special arrangements, including home language assessments, etc.
- **Additional Learning Needs (ALN)** - The School recognises that most young carers do not have ALN. If a pupil with ALN, requires Additional Learning Provision (ALP), the school convenes a person-centred meeting with the child and their family to review the child's One Page Profile. Then the school develops an Individual Development Plan (IDP) outlining how the child's ALN will be met.
- **Target Setting** - Staff ensure that appropriate targets and outcome measures are set for young carers. These targets are regularly reviewed.

Teaching and Learning

- **Planning and Differentiation -** Plans identify the language demands of the curriculum offer and provide differentiated learning opportunities matched to young carers' needs.
- **Literacy and Numeracy -** young carers are entitled to full access to the curriculum. Staff training includes specific focus on the inclusion and particular challenges for young carers.
- **Professional Development -** The school enables staff to undertake appropriate professional development to meet the needs of young carers.

Monitoring and Review

- **Achievement –** *All Saints C/W Primary School* data include relevant information on the achievement and progress of young carers.
- **School Development and Review -** The School Development Plan reflects the ambition to raise the achievement of young carers.

Pastoral

- **Admissions -** We provide a welcoming admission process. All staff are committed to providing a safe and secure environment and being sensitive to the previous experiences of all pupils, including young carers and their families.
- **Home School Links -** The above process enables families to access the full range of accessible communication strategies, including translation to promote meaningful parental involvement.

Name	Name
Chair of Governing Body	Headteacher